

Investing for Success

Under this agreement for 2019

Booyal Central State School will receive

\$12,640*

This funding will be used to

- Ensure that 100% of Year 3 and Year 5 students achieve above the National Minimum Standard (NMS) in NAPLAN (National Assessment Program: Literacy and Numeracy) writing and language conventions by 2020.
- Ensure that all students improve their Progressive Achievement Tests (PAT) spelling stanine by at least one stanine by the end of the year and at least 80% of students improve their PAT spelling results by at least 2 stanines.
- Provide extension writing activities to increase the % of students in the Upper 2 Bands (U2Bs); Targets: 50% Year 5 students in 2020; 50% of Year 3 students in 2020.

Our initiatives include

Initiative	Evidence
Provide writing & spelling professional development opportunities for all teaching staff	<ul style="list-style-type: none"> • Archer, AL and Hughes, CA 2011 <i>Explicit instruction: Effective and Efficient Teaching</i> Guildford Press, NY.
Provide students with additional support and extension opportunities by providing quality individual and small group writing/spelling support based on national/school/class data so that 100% of student reach or National Minimum Standards (NMS) in writing and language conventions	<ul style="list-style-type: none"> • Shaddock, A 2014 <i>Using data to improve learning: A practical guide for busy teachers</i> ACER Press, Australia. • Tomlinson, C 2004 <i>Differentiation for Gifted and Talented Students</i>, Sage Publications, UK.
Embed an explicit teaching based spelling program at school.	<ul style="list-style-type: none"> • Sharratt, L, & Fullan M, 2012 <i>Putting FACES on the Data: What Great Leaders Do!</i> Corwin, California, USA • <i>Direct Instruction in spelling increases gain in spelling and reading skills</i> Lum, T.; Morton, L. L. 1984
Provide coaching and mentoring to ensure consistency and practice in the teaching of writing and spelling.	<ul style="list-style-type: none"> • Sharratt, L, & Fullan M, 2012 <i>Putting FACES on the Data: What Great Leaders Do!</i> Corwin, California, USA • Showers, B, 1985 <i>Teachers Coaching Teachers</i>: Education Leadership.

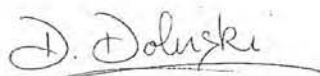
* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**

Our school will improve student outcomes by

Human Resources	Cost
<ul style="list-style-type: none"> Professional development in writing/spelling for all staff (Spelling Mastery, Carol Christensen, in class coaching & data analysis (relief staff to cover staff off line) Employ visiting authors/poets to work with students, (aim for Years P-3 and 4-6 to each collaboratively write a book and poems) Teacher Aide (TA) targeted writing/spelling support Teacher Aide Daily Rapid Reading support 	\$2770 (includes journal adjustments and extra time with ta teaching spelling mastery) \$4500 \$2500 \$670
Physical Resources	
<ul style="list-style-type: none"> Purchase Spelling Mastery resources 	\$2,200



Dawn Dolinski
Principal
Booyal Central State School



Tony Cook
Director-General
Department of Education

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