Investing for Success Under this agreement for 2022 Booyal Central State School will receive



This funding will be used to

- Ensure that 100% of Year 3 and 5 students achieve above the National Minimum standards in all areas
- Ensure that >90% of all students at Booyal Central State School achieve a C grade or better in English, Maths & Science
- Ensure that appropriate differentiation opportunities, support and/or extensions activities are available to all students
- Provide targeted use of human resources so that C2C Curriculum to Classroom units (levels/bands) can be taught as rigorously as possible to the appropriate grades

Our initiatives include

Initiative	Evidence
Empirical studies confirm that students in the early primary years, and those who have unsatisfactory results, language backgrounds other than English, or low socio-economic backgrounds learn better in smaller classes	 Hattie, J. (2012). Visible Learning for Teachers: Maximizing Impact on Learning. London; New York: Routledge. Zyngier, D. (2014). Class size and academic results, with a focus on children from culturally, linguistically and economically disenfranchised communities. Evidence Base, 1, 1-23.
Provide students with additional support and extension opportunities by providing quality individual and small group support based on national/school/class data so that 100% of student reach or National Minimum Standards (NMS) in writing and language conventions	 Shaddock, A 2014 Using data to improve learning: A practical guide for busy teachers ACER Press, Australia. Tomlinson, C 2004 Differentiation for Gifted and Talented Students, Sage Publications, UK.

Our school will improve student outcomes by

 Using I4S funding to provide one day of additional teacher aide support to students. This will enable targeted teaching and differentiation of C2C units for students in their appropriate grade levels and bands.

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Dawn Dolinski Principal Booyal Central State School

Michael D'Ath Director-General Department of Education



*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.