## BOOYAL CENTRAL STATE SCHOOL VALUES \& BELIEFS

Queensland Government

- We believe that the school has a crucial role to play in the intellectual, social, physical, emotional and spiritual development of each child. Teaching and behaviour strategies should always be applied in a fair, consistent, explicit and transparent manner across the school.
- Each child should be accepted as a worthwhile person who can make a contribution to the school and wider community.
- Children are encouraged to work together, learn together and to assist each other. 'Positivity breeds positivity.'
- Children should acquire the no less than the basic skills that are essential for learning so that they may achieve a sound competence in the field of literacy, numeracy, and all other academic fields.
- Wherever possible, inquiry and discovery will be the basis for learning activities. Creativity, real life learning and problem solving by 'thinking outside the box' are skills that are nurtured and highly valued.
- Children should develop independence and a realisation of their responsibility in learning and in self-discipline.
- The cultivating and nurturing of positive attitudes and a positive self-concept should be developed, and should result in the children feeling they are valued and important as individuals. Children should acquire a superior range of personal and life skills that will enable them to lead happy and productive lives.
- Children should develop habits of respect, orderliness, neatness and cleanliness.
- Children should develop a wholesome appreciation and responsibility for the care of the environment, as well as an understanding and connection with world-wide current affairs.
- The healthy development of each child into an effective member of society is not the sole responsibility of the school, but rather is a partnership between parents, children, staff and community. Therefore, it is essential that a strong support and communication network be encouraged between all stakeholders.

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[^0]:    We always do our 'Booyal Best'..... and nothing less! ©

