

DISCIPLINE AUDIT

EXECUTIVE SUMMARY - BOOYAL CENTRAL SS

DATE OF AUDIT: 27 OCTOBER 2014



Background:

Booyal Central SS was opened in 1916 and is located approximately 70 kilometres from Bundaberg, within the North Coast education region. The school has a current enrolment of 25 students. Current Principal, Dawn Dolinski, was appointed to the position in 2012.

Commendations:

- The Principal and school team are well respected and regarded amongst the school and wider community. This is reflected in the high level of parent satisfaction achieved in the Department's annual School Opinion Survey (SOS) data.
- The school rules: *Being Safe, Being Responsible, Being Respectful*, are known by staff members, students and parents.
- There are minimal behavioural incidents at the school and a strong focus on teaching and learning. The result of this focus is evident in long term academic improvement data on NAPLAN assessment with most students achieving National Minimum Standards (NMS).
- The school has developed a detailed induction booklet. This booklet is made available to all staff members, including relief teachers. The school also uses targeted relief staff to ensure a consistent approach to behaviour, and teaching and learning.
- Parents describe the proactive approach the school makes in contacting them about academics or behaviour. This communication is through phone calls, one on one conversations, school newsletters and social media.

Affirmations:

- To prepare senior students for Junior Secondary, a number of transition days with the local high school have occurred. Parent information evenings have taken place and high school representatives have visited and taken lessons. A two day orientation camp has also been scheduled.
- The Parent and Community Engagement Framework outline the school expectations around five key areas: *Communication, Learning Partnerships, Decision Making, Community Collaboration, and Participation*.
- The school has a behaviour matrix in place to help guide staff members and student judgement when reporting on A-E achievement to parents.
- *Gotchas Awards* are used to reward students who display exemplary behaviour. A weekly draw occurs at assembly and a junior and senior student name is drawn.
- Parents and Citizens' Association (P&C) representatives describe the opportunities provided to them to review and develop the Responsible Behaviour Plan for Students (RBPS).

Recommendations:

- Formalise a process that provides opportunities to review the data captured through the school's reward process and a OneSchool data capture. Add this gathering and reviewing of data to a school data plan.
- Promote OneSchool as a place to record positive, inappropriate behaviours and parent contact. Produce set standards of when such a report is to be made to ensure a consistent approach. Staff members' training around OneSchool and how to write a OneSchool report to be part of this process.
- Further develop staff members understanding of the *Choice Theory* approach to behaviour management by providing professional development opportunities. Ensure this professional development is evident in the schools Professional Learning Plan and staff members Performance Development Plans.
- Continue to maintain the exemplary standards and expectations around behaviour ensuring these standards are continually documented and reviewed to ensure these expectations are maintained in times of leadership turnover.