

# Investing for Success

Under this agreement for 2021  
Booyal Central State School will receive

**\$9,820\***

## This funding will be used to

- Ensure that 100% of Year 3 and 5 students achieve above the National Minimum Standards (NMS) in all areas.
- Ensure that >95% of all students at Booyal Central State School achieve a C grade or better in English, Maths and Science.
- Ensure that appropriate differentiation opportunities, support and/or extensions activities are available to all students.
- Provide targeted use of human resources so that Curriculum into the Classroom (C2C) Units (levels/bands) can be taught as rigorously as possible to the appropriate grades.

## Our initiatives include

Initiative	Evidence
Empirical studies confirm that students in the early primary years, and those who have unsatisfactory results, language backgrounds other than English, or low socio-economic backgrounds learn better in smaller classes.	<ul style="list-style-type: none"> <li>• Hattie, J. (2012). <i>Visible Learning for Teachers: Maximizing Impact on Learning</i>. London; New York: Routledge.</li> <li>• Zyngier, D. (2014). <i>Class size and academic results, with a focus on children from culturally, linguistically and economically disenfranchised communities</i>. Evidence Base, 1, 1-23.</li> </ul>
Provide students with additional support and extension opportunities by providing quality individual and small group support based on national/school/class data, so that 100% of student reach the NMS in writing and language conventions.	<ul style="list-style-type: none"> <li>• Shaddock, A 2014 <i>Using data to improve learning: A practical guide for busy teachers</i> ACER Press, Australia.</li> <li>• Tomlinson, C 2004 <i>Differentiation for Gifted and Talented Students</i>, Sage Publications, UK.</li> </ul>

## Our school will improve student outcomes by

**\$9,820** Investing For Success funding will supplement an experienced senior teacher's FTE (full time equivalent) fraction so that students have quality teacher instruction (as well as teaching principal) for 4 days each week. This will enable targeted teaching of C2C units in their appropriate grade levels and bands. It will also allow for some release time for the principal to undertake coaching and collaborative data analysis with staff.



**Dawn Dolinski**  
Principal  
Booyal Central State School



**Tony Cook**  
Director-General  
Department of Education



**Queensland  
Government**